

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

A. Never, and hopefully never will. Never even remotely come close to it. So, that's good.

B. Have you ever been in a dangerous situation, for example, have you had to evacuate a plane?

C. You are an air hostess, so you must come into contact with a lot of passengers who are afraid of flying. How do you deal with this?

D. Have you ever felt nervous or frightened on a flight?

E. There's not really a lot you can do. Just try and sit and talk to them, calm them down. I think that helps. Most of them are OK after take-off.

F. Never, actually. I feel really safe up there, otherwise I wouldn't do it.

1) CABFDE      2) CEBADF      3) BFCADF      4) BACFDE

2. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

I don't think it's a good idea.

1) Shall I book a single or a double room?

2) The committee are said to be arriving tomorrow.

3) Do you have any idea who will speak at the meeting?

4) Let's drive up the hill in my dad's car.

How much sleep do we really need? This can vary quite a lot between individuals. However, it is widely believed that between

6—8 hours is healthy. What is particularly important is that this sleep happens (1) ... the right time; that it fits in with our body's natural rhythm. If you suffer (2) ... sleepiness during (3) ... day then you are probably not getting enough sleep when you most need it. Typical symptoms of a lack of sleep are (4) ... low concentration, poor memory and feeling irritable. Getting the right amount of sleep is not only important (5) ... terms of being able to function properly on a day to day basis but it also has (6) ... impact on your overall health. Research suggests that people who sleep between 6 to 7 hours per night are likely to live longer than those who sleep less than 6 or more than 8 hours per night. One reason (7) ... this is because of the effect sleep has (8) ... our immune system.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

1) in      2) with      3) by      4) on

§ 1. Cruising over the pack-ice with our heavy snowmobiles, my guide, Arne, and I looked out across the dazzling expanse of snow. We had come to the tiny, remote island of Svalbard northeast of Greenland, to photograph polar bears, but now we were exhausted with searching. The day had been particularly **frustrating**, as every bear we'd slowly approached had run away from us. Fed up and hungry, we decided to abandon our search for the afternoon and stop for a snack beside one of the many tall, blue icebergs.

§ 2. As always, a good meal was followed by an intense desire to sleep, and we decided to give in to it, even though the temperature was down to  $-30^{\circ}\text{C}$ . Sleeping at the same time would be unwise with our furry friends around, so we decided to take it in turns. As Arne slept, I scanned the Snow with my binoculars, looking for anything moving. An hour passed. I was just about to wake my companion, when I noticed a dot on the horizon. I wiped the lens, but it was still there. I began to make out the typical mayonnaise colour and the striding walk — it was a polar bear and it was heading in our direction. I awoke Arne instantly. For the next thirty minutes, the bear continued on its direct course towards us, which was strange because the wind was blowing our scent straight towards him, so he must have been aware of our presence.

§ 3. When he was a couple of hundred metres away, I decided to lie down in the snow so as to get a better photograph. "You realise you look like seal like that, don't you?" warned Arne, for once sounding a bit worried. Aye for dinner. Onwards the bear came, and by now I could hear the crunching Seals are what polar bears like to sound of his feet on the ice. It struck me that this was a big bear, travelling at some speed. I turned to speak to Arne, and saw him pulling a gun from his bag. Polar bears are incredibly unpredictable animals, and to be in their environment without protection is foolish. But Arne had strict instructions from me only to use the gun to frighten the bear away, and then only if necessary.

§ 4. By now the animal was only 25 metres away and the atmosphere had changed. Arne sat up on the snowmobile calmly awaiting the bear's next move, while struggled to change the film in my camera with my cold, shaking hands. Then, just as I was thinking that there was no escape, as I tensed myself for the **inevitable attack**, the bear veered off (*изменил направление*) to one side and then went straight past us. "Look!" whispered Arne. "Behind us!" I turned and saw a second creamy head with two black eyes peering around the corner of an iceberg a few hundred metres behind us. A female bear. Our friend's goal had clearly been in his sight the whole time, and we were the only thing between him and his beloved.

4. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

Why did the writer stay awake while his guide slept?

- 1) They might have been approached by animals.
- 2) The temperature was low.
- 3) They needed to contact their colleagues.

5. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What surprised the writer about the bear's behaviour?

- 1) It was moving very strangely.
- 2) It didn't seem put off by humans.
- 3) It was moving against the wind.

6. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What did the writer feel about the gun?

- 1) He was annoyed that Arne had it in his bag.
- 2) He was surprised that Arne didn't use it.
- 3) He was keen that the bear shouldn't be hurt.

7. Определите значение указанного слова в тексте.

frustrating (§ 1)

- 1) disappointing
- 2) exciting
- 3) ordinary

Have you ever visited the doctor with an earache or a sore throat? Chances are, you (1) ... antibiotics to treat the problem. Alexander Fleming (2) ... across the first antibiotic, penicillin, by accident in 1928. The medicine was then developed and became widely available in the 1940s. It (3) ... against anything from blood poisoning to tonsillitis. In fact, since then, antibiotics (4) ... so easy to obtain that they are being overused. They are really for treating serious bacterial infections. Some people believe that antibiotics can be used to cure the common cold or flu but, as these are both viruses, antibiotics (5) ... no effect on them whatsoever. The overuse of antibiotics (6) ... infections known as superbugs to develop. These superbugs are too tough {устойчивый} for antibiotics to fight and may be a big problem for future generations. So what can we do? Well, only take antibiotics when necessary and, if your doctor (7) ... them to you, be sure to follow the instructions and finish the course.

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) were given      2) gave      3) were giving      4) have given

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) was using      2) used      3) was used      4) had used

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) was caused      2) is caused      3) has caused      4) has been caused

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) will give      2) is given      3) had given      4) gives

Anne Carlisle explains the history and work of Britain's police detectives.

Way back in 1828, the world's first modern police force was created by Sir Robert Peel. The Metropolitan Police Force of London made its home at the famous Scotland Yard and quickly became the model for police forces around the world. But it would be another decade before the Detective Branch of Scotland Yard was set up. This branch later became the Criminal Investigation Department (commonly known as CID) and to this day remains the main police department in Britain responsible for major crime investigation.

Becoming a plain-clothes detective in the CID is no easy task. Firstly, a police officer needs to have served for at least two years as a uniformed officer. (1) \_\_\_\_ Once this period has been completed the officer can then apply to go to a detective training school. However, there's no guarantee they will be accepted.

In order to become a detective, an officer needs to possess a wide range of skills and qualities, the most obvious being complete honesty and good character. They also need to be highly observant and to have good judgement. (2) \_\_\_\_ An officer with all these skills could more than likely find themselves being accepted to train as a detective.

Most of these 'detectives-to-be' discover that the really hard work begins once they get to the training school. There, the officers receive intensive instruction in all areas related to solving major crime. For instance, they will have to learn about psychology, which will come in handy when they are questioning suspects and witnesses. Perhaps the most difficult subjects, though, deal with learning all about the modern scientific methods now used in crime detection.

Once our future Sherlocks have completed their initial training, they begin life as detective constables and start working on unsolved crime cases in the CID. Most of the work they do is not nearly as glamorous as it seems on TV and in novels. (3) \_\_\_\_ Not exactly fascinating work, but essential all the same.

Apart from having to do painstaking investigative work, detectives also have a lot of paperwork to deal with. (4) \_\_\_\_ Every detail of a crime and its investigation must be recorded. Most detectives find the amount of clerical work they have to do the most frustrating part of their job.

Nonetheless, it can be a very rewarding job; a detective gets great satisfaction knowing they have solved a major crime. However, a detective's job is still not over after a suspect has been arrested and charged. (5) \_\_\_\_ Only when the offender is actually behind bars is the detective's goal achieved. Then there's always the next case to tackle, of course.

In many ways, the detectives of today are similar to the ones of the past. Much of the work has hardly changed at all. Detectives still have to ask questions and find answers. (6) \_\_\_\_ Whether it is using computers or looking through a microscope, it all

helps to get the crime solved. In the end, just like the detectives we avidly watch on TV, they are heroes doing everything in their power to get the bad guys off our streets.

**12.** Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

1 — Last but not least, a high degree of patience is an absolute must as, believe it or not, crime investigation can often be a very lengthy and boring process.

2 — During this time, the officer learns all the basics of general police work.

3 — So great is the volume, that the police have set up road shows where victims can search for their property.

4 — Typical mundane tasks include going house to house asking questions or searching carefully through a suspect's phone records for clues to a crime.

1) 1      2) 2      3) 3      4) 4

**13.** Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

1 — Last but not least, a high degree of patience is an absolute must as, believe it or not, crime investigation can often be a very lengthy and boring process.

2 — During this time, the officer learns all the basics of general police work.

3 — So great is the volume, that the police have set up road shows where victims can search for their property.

4 — Typical mundane tasks include going house to house asking questions or searching carefully through a suspect's phone records for clues to a crime.

1) 1      2) 2      3) 3      4) 4

**14.** Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

1 — Last but not least, a high degree of patience is an absolute must as, believe it or not, crime investigation can often be a very lengthy and boring process.

2 — During this time, the officer learns all the basics of general police work.

3 — So great is the volume, that the police have set up road shows where victims can search for their property.

4 — Typical mundane tasks include going house to house asking questions or searching carefully through a suspect's phone records for clues to a crime.

1) 1      2) 2      3) 3      4) 4

It is difficult to find a job in costume design but if you work hard and you are (1) ... at it, you will do well. Costume designers research, design and prepare costumes, mainly for theatres but also for film and TV productions. To be a costume designer, you have to be interested in theatre, film and drama and have a knowledge of fashion and art. You will (2) ... meetings with directors and managers to discuss the costumes and how much will be (3) ... on them. You need to be able to draw and work hard because costumes are often produced in a very short time. There are (4) ... ways of learning how to be a costume designer. Some people get a job with a company and learn while they are working. Others do a course at an art school.

**15.** Какое слово (словосочетание) пропущено на позиции (1)?

1) known      2) keen      3) eager      4) good      5) aware

**16.** Какое слово (словосочетание) пропущено на позиции (2)?

1) go      2) stay      3) attend      4) come      5) invite

**17.** Какое слово (словосочетание) пропущено на позиции (3)?

1) spent      2) bought      3) charged      4) paid      5) devoted

**18.** Какое слово (словосочетание) пропущено на позиции (4)?

1) amount      2) much      3) lots      4) several      5) number

19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

Are you in control of your mobile phone? Is it your friend or your enemy? Mobile phones which were supposed to make our lives easy. But maybe they have just made them more complicated and stressful. When 26-year-old Andy Barton was interrupted by his mobile phone as for the fourth time in fifteen minutes, a sudden rage (*приступ гнева*) came over him, and he threw the phone against a wall.

20. Переведите на английский язык фрагмент предложения, данный в скобках.

I signed the contract the (на днях) day.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

We can't (позволить себе) to wait for everyone to agree or we'll miss the opportunity.

22. Переведите на английский язык фрагмент предложения, данный в скобках.

Ben doesn't want to (**рисковать**) such a risk.

23. Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

Kelly walked hand in ... with her father on the beach.

Could you lend me a ... with this piano? I need to move it across the room.

Unlike popular rumours, bats are nothing to be scared of. Bats are great, indeed! Not only are they super cute, but they help us humans out in many ways. Without bats, no one would pollinate our avocados, mangoes, or bananas. Bat is the common name of this remarkable animal while Chiroptera is its (1) ... (**SCIENCE**) name. Bats are small, fast-moving, capable of sudden changes in direction and active at night. In (2) ... (**ADD**) to this, they have (3) ... (**RAPID**) moving wings and an (4) ... (**PREDICT**) way of flying. Given these (5) ... (**CHARACTER**), and the fact that bats often find suitable hiding places around human dwellings, it is perhaps not surprising that human fears have been transformed into superstition and myth. Centuries of myths and misinformation still generate needless fears and (6) ... (**THREAT**) bats and their habitats.

24. Прочитайте текст. От приведенного в скобке (1) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (1). Помните, что заданную форму слова необходимо изменить.

25. Прочитайте текст. От приведенного в скобке (2) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (2). Помните, что заданную форму слова необходимо изменить.

26. Прочитайте текст. От приведенного в скобке (3) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (3). Помните, что заданную форму слова необходимо изменить.

27. Прочитайте текст. От приведенного в скобке (4) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (4). Помните, что заданную форму слова необходимо изменить.

28. Прочитайте текст. От приведенного в скобке (5) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (5). Помните, что заданную форму слова необходимо изменить.

**29.** Прочитайте текст. От приведенного в скобке (6) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (6). Помните, что заданную форму слова необходимо изменить.

1. The best thing about the job it is that you get to spend the whole summer outside, doing exciting
2. activities like kayaking and climbing. What could be most better than that? I feel certain you will
3. agree that this is would be an enjoyable way to spend the summer holidays. On the other hand, it
4. can be quite stressful because you're dealing with kids the whole time, and they can be such difficult.
5. Clearly, when working with young children can be challenging from time to time. They don't give
6. you much time off, either. Staff who are expected to work upwards of fifty hours per week. So, there's
7. virtually no downtime when you can just chill in the sunshine. Despite of these disadvantages, I would
8. still recommend this job to you. You'd be far perfect for it, given that you're so active and sporty, and
9. you'd be a big hit with the kids. Let me to know if you want any contact names — I'm sure I could find
10. some email addresses for you. Please don't hesitate yourself to contact me if you require further help.

**30.** Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

**31.** Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

**32.** Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

**33.** Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

**34.** Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

**35.** Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

**36.** Прочитайте текст. Из строки (8) выпишите ОДНО лишнее слово.

**37.** Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.

**38.** Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.

1. My cousin is a scientist and he is trying to find a cure ... cancer.
2. I'm very thankful ... all the advice you gave me.
3. The students were divided ... two teams.
4. You can wear ... of those two dresses. They don't suit you.
5. All students ... informed about the new IT course last week.
6. Scientists are doing research into this rare species ... natural habitat is the bottom of the ocean.

**39.** Прочитайте предложение 1. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**40.** Прочитайте предложение 3. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.